

# UNIT 12: WHERE WERE YOU YESTERDAY?

## LESSON ONE

### Activity 1

**Directions:** Read the ordinal numbers and words to a partner. Then in your exercise book write the numbers and words in the correct order.

### Ordinal Numbers

1 <sup>st</sup> first	17 <sup>th</sup> seventeenth	8 <sup>th</sup> eighth
20 <sup>th</sup> twentieth	28 <sup>th</sup> twenty-eighth	24 <sup>th</sup> twenty-fourth
13 <sup>th</sup> thirteenth	2 <sup>nd</sup> second	19 <sup>th</sup> nineteenth
21 <sup>st</sup> twenty-first	29 <sup>th</sup> twenty-ninth	6 <sup>th</sup> sixth
3 <sup>rd</sup> third	16 <sup>th</sup> sixteenth	30 <sup>th</sup> thirtieth
11 <sup>th</sup> eleventh	26 <sup>th</sup> twenty-sixth	9 <sup>th</sup> ninth
15 <sup>th</sup> fifteenth	10 <sup>th</sup> tenth	7 <sup>th</sup> seventh
5 <sup>th</sup> fifth	18 <sup>th</sup> eighteenth	22 <sup>nd</sup> twenty-second
12 <sup>th</sup> twelfth	4 <sup>th</sup> fourth	27 <sup>th</sup> twenty-seventh
25 <sup>th</sup> twenty-fifth	23 <sup>rd</sup> twenty-third	14 <sup>th</sup> fourteenth

## Activity 2

**Directions:** With a partner read the football clubs from first to last. Find which numbers are missing from the table and write them in your exercise book.

List of Football Clubs	Rank
Ethiopia Coffee	2nd
Saint George	1st
Dedebit	11th
Ethiopian Meden	19th
Harar Beera	9th
Ethiopia Banks	3rd
Hawasa Kenema	4th
Adama Kenema	8th
Wonji Sukar	7th
Sebata Kenema	12th

# LESSON TWO

## Activity I

**Directions:** Read each line of the chant out loud after your teacher.

### Months of the Year

First is January! January's first!  
Second is February! February's second!  
Third is March! March is third!  
Fourth is April! April's fourth!  
Fifth is May! May's fifth, of course!  
Sixth is June. May then June!  
All the twelve months we'll know soon!

July is seventh and August's eighth.  
September's ninth! October's tenth!  
November's eleventh! We're almost done!  
December is twelfth! It's the last one.

Ready, set, here we go!  
January! February! March! April!  
May! June! July! August!  
September! October! November!  
And December!

## Activity 2

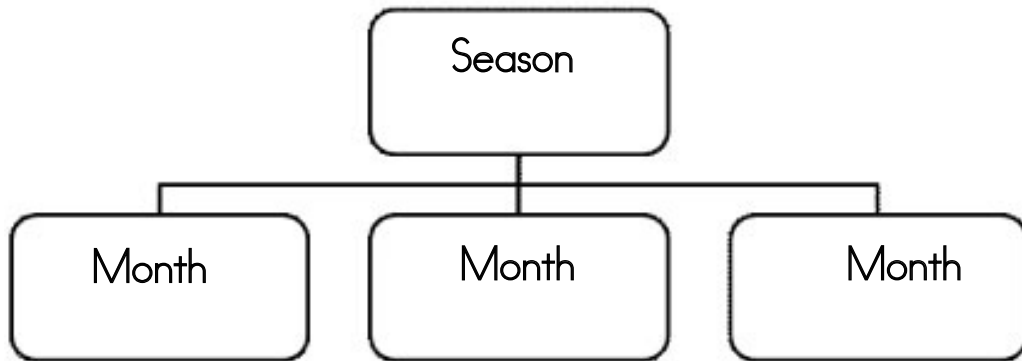
**Directions:** Copy the table below into your exercise book. Write the English months of the year in the correct order using the Word Bank. Then write the ordinal number and its word next to each month. The first one is done for you.

Month	Ordinal Number	Word
January	1 <sup>st</sup>	first

Word Bank – Months			
October	May	August	July
December	March	September	November
February	January	April	June

### Activity 3

**Directions:** Copy the chart below four times into your exercise book. Write the English word for each season and the 3 months in each season.



## LESSON THREE

### Activity 1

**Directions:** Read the rhyme below silently as your teacher reads it out loud. Then say the rhyme together out loud.

#### Days in a Month

Thirty days have September,  
April, June and November.  
All the rest have thirty-one.  
Except February alone.  
February has only twenty-eight.  
But every four years it has twenty-nine.  
In a leap year it has an extra one.

## Activity 2

**Directions:** Copy the table into your exercise book.

Complete the table based on the rhyme above.

Months with 30 Days	Months with 31 Days	Month with 28/29 Days

## Activity 3

**Directions:** Point to a date on the calendar below. Say the correct ordinal number to read the date. Ask your partner what the date was yesterday.

**Example:** Student 1: Today is the **fourth** of April. What was the date yesterday?

Student 2: Yesterday was the **third** of April.

April						
Mon	Tues	Wed	Thurs	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

# LESSON FOUR

## Activity I

**Directions:** Sing the “Was and Were” song together with your teacher.

### Was and Were

I am. I was.  
You are. You were.  
We're learning every day.  
Get off your seat and sing with me.  
We're learning what to say.

He is. He was.  
She is. She was.  
We're learning every day.  
Get off your seat and sing with me.  
We're learning what to say.

We are. We were.  
They are. They were.  
We're learning every day.  
Get off your seat and sing with me.  
We're learning what to say.

## Activity 2

**Directions:** In your exercise book write each of the following sentences or questions in the correct order and using correct punctuation. Start each sentence with a capital letter. Exchange exercise books with your partner.

1. Addis Ababa? born you in were
2. happy were evening? yesterday you
3. at school this was she afternoon.
4. was clever last year? I a student
5. with I friends last night. was my
6. teachers the in the were library.

## Activity 3

**Directions:** Copy the following sentences into your exercise book and fill in the gaps using either **was** or **were**. Compare and discuss your answers with a partner.

1. It \_\_\_\_\_ cloudy last night.
2. The shops \_\_\_\_\_ full of new clothes.
3. The men and women \_\_\_\_\_ in Addis Ababa to run the race.
4. The weather \_\_\_\_\_ windy last month.
5. My father and I \_\_\_\_\_ in the field at 7:00.

## Activity 4

**Directions:** In your exercise book create and write five sentences with the verb **was** and five sentences with the verb **were**.



## LESSON FIVE

### Activity 1

**Directions:** Read the dialogue below quietly with a partner.

#### Dialogue

Student A	What is your name?
Student B	I'm Amina Heramo.
Student A	Where were you born?
Student B	I was born in Harar.
Student A	Which month were you born in?
Student B	I was born in January.
Student A	Which season were you born in?
Student B	I was born in the dry season.
Student A	How old were you last year?
Student B	I was eleven years old.

### Activity 2

**Directions:** Use the questions in the dialogue above to find out some personal information about one of your classmates.

### Activity 3

**Directions:** Copy the table into your exercise book. Work in a group of 5–6 students to ask each other the question, Which season were you born in? Put tally marks in the table for your group members. With your teacher add up the numbers for the whole class and write them in the table.

Which season were you born in?

	Rainy Season/ Winter	Spring	Dry Season/ Summer	Autumn
My group				
Whole class				

## LESSON SIX

### Activity 1

**Directions:** With a partner read the introduction and dialogue about Hayat.

Hayat was born in Bale in a village called Sanbitu. She was born in April. She was born in autumn. She was 13 years old last year. She was raised by her grandmother. Her grandparents were teachers.

**Aga** Was Hayat born in a town?

**Abeba** No, she wasn't.

**Aga** Was she born in a village?

**Abeba** Yes, she was.

### Activity 2

**Directions:** With a partner ask and answer more **yes/no** questions about Hayat.

### Activity 3

**Directions:** In a small group ask and answer **yes/no** questions about where and when a group member was born. The student will answer: “No, I wasn’t.” until someone guesses correctly, and then will answer: “Yes, I was.” Take turns until everyone has had a chance to answer the questions.

## LESSON SEVEN

### Activity 1

**Directions:** In your exercise book write one sentence about where you were yesterday and one sentence about where you were last night. Use the language pattern below to write your sentences.

1. I was \_\_\_\_\_ yesterday.
2. I was \_\_\_\_\_ last night.

## Activity 2

**Directions:** Read the story, “Zinabu’s Fun Day,” silently as your teacher reads it out loud. With a partner ask and answer **wh-** and **yes/no** questions about the story.

### Zinabu’s Fun Day

Zinabu was born in Dessie in the month of July. He is the youngest child in his family. Last year he was nine years old.

Zinabu was at the market yesterday morning. He was with his friend, Mohammed. At lunchtime they were at Zinabu’s house. The boys were happy that they were together for their favourite lunch – injera with wat and fresh vegetables!

In the afternoon they were at a football match. Zinabu was on one team, and Mohammed was on the other team. Mohammed’s team was the winner of the match. Both boys were good players.

In the evening Zinabu was at home with his parents. His sisters were at their grandmother’s house.

### Activity 3

**Directions:** With a partner retell the story, “Zinabu’s Fun Day.” Use time expressions from the Word Bank.

Word Bank – Time Expressions	
yesterday	in the morning
last night	at lunchtime
last week	in the afternoon
last month	in the evening
last year	

### Activity 4

**Directions:** Write five sentences about where you were at particular times in the past. Use time expressions from the Word Bank in Activity 3. Read your sentences to a partner.

**Example:** Yesterday at lunchtime I was in the school compound.

# LESSON EIGHT

## Activity I

**Directions:** Listen and look for position phrases and time expressions, as your teacher reads the story, “My Mother was Sick Last Week,” out loud.

### My Mother was Sick Last Week

Last week was hard for my mother. She was sick. She was too sick to work at the office. On Monday she was at the clinic near the hospital. She was with the doctor for 15 minutes. In the afternoon she was at the pharmacy for some medicine. The pharmacy was somewhere near the market.

My mother was still sick on Tuesday. She was not hungry, and her hands and feet were cold. That evening she was asleep by 8:00.

On Thursday my mother and I were in the car somewhere near the bus station. She was better, but she still wasn't very hungry. My father was outside the bus station.

My mother was better by Friday night. She doesn't want to be sick any more.

## Activity 2

**Directions:** Take turns to read the story, “My mother was Sick Last Week” quietly with your partner.

## Activity 3

**Directions:** With your partner use time expressions and position phrases to retell the story above.

## Activity 4

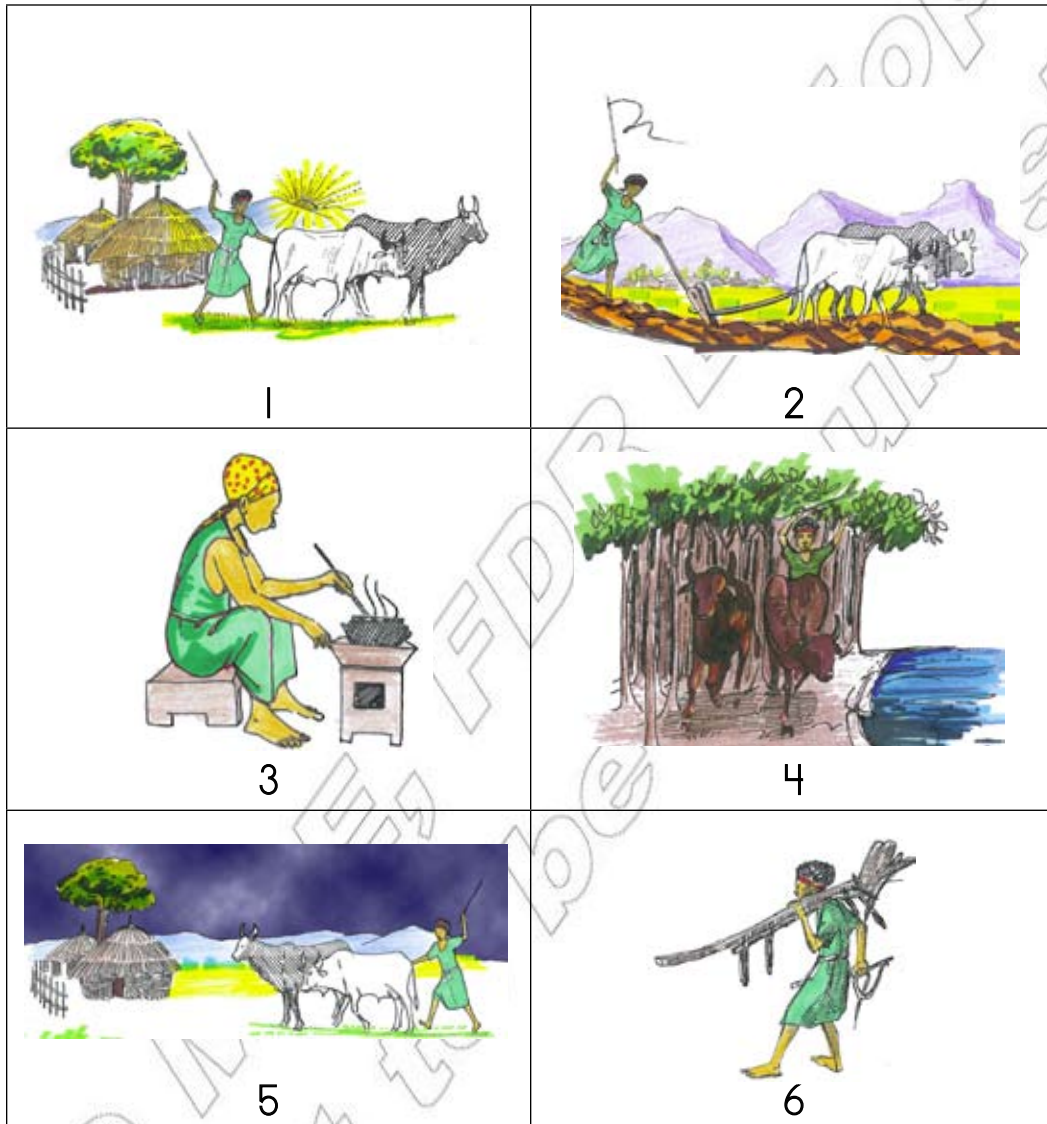
**Directions:** In your exercise book write five sentences using the time expressions and position phrases below.

Time Expressions	Position Phrases
last night	somewhere near my school
yesterday evening	outside in the garden
last month	near the mosque/church
on Wednesday morning	outside the hut
at lunchtime	somewhere near the bank

# LESSON NINE

## Activity I

**Directions:** Study the pictures below. Talk with your partner about what you can see in the pictures. Write in your exercise book the place and the time at which you think each activity happened.





## Activity 2

**Directions:** Read the dialogue below with a partner. A teacher called Bakani is asking Agancheke, a hardworking farmer questions about her work.

### Dialogue

Bakani	Your daughter tells me that you are a hardworking woman. What is your job?
Agancheke	I am a farmer. My husband died of malaria some years ago. My six beautiful children and I live in a remote village in Beneshangul Gumuz. It is five kilometres away from the school.
Bakani	Where were you at 6:00 yesterday?
Agancheke	I was in the kitchen cooking breakfast for my children and myself. At 7:15 the children were on their way to school.
Bakani	Where were you when the children were at school?
Agancheke	First, I was in the grassland with my animals. Next, I was in the teff field until lunchtime with the oxen and the plough.
Bakani	Where were you after lunch?
Agancheke	First, I was on my way to the vegetable field with my tools. I was at the river with the animals later in the afternoon. Every day they drink at the river and then I drive them back to the grassland.

Bakani	Do you stay with the animals at the grassland every afternoon?
Agancheke	No, yesterday I was in my home until evening. I must do my housework every day and cook a meal for the children before I drive the animals back to the barn. Yesterday at 7:00 p.m. I was somewhere near the barn.
Bakani	Thank you for telling us about your day. You were very busy!

### Activity 3

**Directions:** Check your answers for Activity 1 against the dialogue to see if you sequenced the pictures and guessed the times correctly before reading the passage. How many did you get right?

## LESSON TEN

### Activity 1

**Directions:** Match each of the pictures in Lesson Nine, Activity 1 to a sentence in the dialogue. Write each number and sentence in your exercise book.

### Activity 2

**Directions:** The following sentences are not given in the correct order. Read the sentences and in your exercise book write the numbers of the sentences in the correct sequence to tell a story. Read the story to your partner.

1. At 6:00, the dog was in the kitchen eating its food.
2. At 4:30, it was asleep again.
3. At 5:45, the dog was near the kitchen.
4. At 2:30 in the afternoon, the dog was asleep under a big tree.
5. At 5:35, the dog woke up. It was hungry.
6. Yesterday morning at 5:30, the dog was sleeping somewhere near its house.
7. At 4:00, the dog was near the water bucket.
8. At 5:55, the dog was outside the kitchen.
9. At 3:30 in the afternoon, it was thirsty.

### Activity 3

**Directions:** Copy the following words into your exercise book. Use capital letters where necessary.

1. ethiopia	8. walia ibex
2. school	9. afar
3. batu terara	10. mountain
4. mountain nyala	11. awash melka school
5. runner	12. fatuma roba
6. university	13. addis ababa
7. omo river	14. market

## Activity 4

**Directions:** In your exercise book rewrite the following sentences correctly using capital letters where necessary.

1. i was born in jijiga in april.
2. my mother was born in benishangul gumuz in summer 1978.
3. the school was founded in june 2000.
4. my english teacher's name is obang.
5. muna likes cultural music.

## LESSON ELEVEN

### Activity 1

**Directions:** In your exercise book rewrite the story below. Use capital letters correctly.

### Meseret and Darsema Visit Addis Ababa

darsema was in addis ababa with his sister, meseret, in june to begin his job. their condominium is near piassa. yesterday they were out to see the sights. first, they were at arat kilo to see the memorial column. then, they were at amist kilo in the national museum to visit lucy (dinkenesh). in the afternoon, they were at the patriots' museum in meskel square. then they were at stadium watching the football match between buna and st. george. after the game, they were hungry and tired. At six o'clock they were at home eating their dinner.

## Activity 2

**Directions:** Read the sample identity card below. Ask and answer questions about this identity card with a partner.

### Identity Card

Name	Gaga	Father's Name	Laphiso
Grandfather's Name	Hadero		
Date of Birth	8th November 1999	Age	
Place of Birth	Walayita		
Region	SNNP	Country	Ethiopia
Nationality	Ethiopian		
Address	City/Town/Farmers' Association	Soddo	
	House No.	1452	
School	Grade		4

### Activity 3

**Directions:** Copy the blank identity card below into your exercise book. Then use the dialogue to ask and answer questions and complete the identity card about your partner.

#### Identity Card

Name \_\_\_\_\_ Father's Name \_\_\_\_\_  
 Grandfather's Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_  
 Place of Birth \_\_\_\_\_  
 Region \_\_\_\_\_ Country \_\_\_\_\_  
 Nationality \_\_\_\_\_

Address City/Town/Farmers' Association \_\_\_\_\_  
 House No. \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_

Card	Dialogue	Identity
Partner 1	What is your name?	Name _____
Partner 2	My name is _____.	
Partner 1	What is your father's name?	Father's Name _____
Partner 2	His name is _____.	

Partner 1	What is your grandfather's name?	Grandfather's Name_____
Partner 2	His name is _____.	
Partner 1	When were you born?	Date of Birth_____
Partner 2	I was born on _____	
Partner 1	How old are you?	Age_____
Partner 2	I am _____ years old.	
Partner 1	Where were you born?	Town/Village_____
Partner 2	I was born in _____.	
Partner 1	What region were you born in?	Region_____
Partner 2	I was born in the _____ region.	
Partner 1	What country were you born in?	Country_____
Partner 2	I was born in _____.	
Partner 1	What is your nationality?	Nationality_____
Partner 2	I am _____.	
Partner 1	What is your address?	Address City/Town/Farmers' Association_____
Partner 2	My city/town/farmers' association is _____. My house number is _____.	
Partner 1	Where do you go to school?	School_____
Partner 2	I go to _____.	
Partner 1	What grade are you in?	Grade_____
Partner 2	I am in grade _____.	

## LESSON TWELVE

### Activity 1

**Directions:** Read the text below. Copy the identity card into your exercise book. Use the information in the text to complete the identity card.

My name is Alambo, and I'm twelve years old. I was born in Hamer, Ethiopia, in a remote area of the SNNP region. I live in house number 17. I was born on 10th December 1997. There are eight members in my family. My father's name is Kayaye. He's 48 years old. My grandfather's name is Hanfato. I am in the fourth grade at Turmi School.

### Identity Card

Name _____	Father's Name _____
Grandfather's Name _____	
Date of Birth _____	Age _____
Place of Birth _____	
Region _____	Country _____
Nationality _____	
Address City/Town/Farmers' Association _____	
House No. _____	
School _____	Grade _____



## Activity 2

**Directions:** In your exercise book copy and complete an identity card using your personal information. With a partner compare identity cards.

### Identity Card

Name _____	Father's Name _____
Grandfather's Name _____	
Date of Birth _____	Age _____
Place of Birth _____	
Region _____	Country _____
Nationality _____	
Address City/Town/Farmers' Association _____	
House No. _____	
School _____	Grade _____

## Activity 3

**Directions:** In your exercise book write some sentences about your personal details based on the following information:

Name

Place of birth

Father's name

Region and country

Grandfather's name

Address

Date of birth and age

School and grade

## LESSON THIRTEEN

### Activity 1

**Directions:** Listen to your teacher and follow the instructions for taking a spelling test.

### Activity 2

**Directions:** In your exercise book write the names of five places you know. Remember to use capital letters to start the names.

### Activity 3

**Directions:** With a small group write a paragraph about where you were yesterday, using the sentence starters: Yesterday we.... Then.... After that....

### Activity 4

**Directions:** Take turns in your small group to ask and answer the questions below. You should give all your answers in complete and correct sentences.

1. In which month is your birthday?
2. Which are rainy season (*Kiremt*) months in your area?
3. Which are dry season (*Bega*) months in your area?
4. Which are spring months (*Belg*) in your area?
5. Which are autumn months (*Tsedey*) in your area?

# REVISION UNIT B

## LESSON ONE (UNIT 7)

### Activity 1

**Directions:** In your exercise book write the completed gap sentences using the information gathered in your small group.

1. \_\_\_\_\_ likes \_\_\_\_\_ and I like \_\_\_\_\_ too.
2. \_\_\_\_\_ doesn't like \_\_\_\_\_ and I don't like \_\_\_\_\_ either.

### Activity 2

**Directions:** In your exercise book, write three sentences using the conjunctions **and** or **but**.

1. Join two positive sentences from the chalkboard.
2. Join two negative sentences from the chalkboard.
3. Join a positive and a negative sentence from the chalkboard.

### Activity 3

**Directions:** Write the following topic sentence in your exercise book: **I like many kinds of food.** Then write four sentences about foods that you like.

## LESSON TWO (UNIT 8)

### Activity 1

**Directions:** Listen as your teacher reads you six short statements. Identify the building or place where a person is speaking and write its name in your exercise book.

## Activity 2

**Directions:** Draw a map of an imaginary town. Include six buildings/places on your maps. Write three questions for a partner to answer. Then exchange exercise books with a partner and answer the questions he/she wrote using complete sentences.

## LESSON THREE (UNIT 9)

### Activity 1

**Directions:** Study the chart. Fill in the gaps by writing complete sentences in your exercise book. Write the name of the profession being described next to each sentence in your exercise book.

Present Simple	Present Continuous	Occupation
I cut the meat.		
	My sister is counting the Birr.	
My grandfather herds the camels.		
My uncle helps who are ill.		
	My brother is driving the bus.	

## Activity 2

**Directions:** Write the following topic sentence: **I would like to be a \_\_\_\_\_ when I am older.** Write a paragraph about an occupation that you would like to have when you are older. Include four sentences about the occupation and why you would like it.

# LESSON FOUR (UNIT 10)

## Activity 1

**Directions:** Your teacher will assign you the name of an animal. In your exercise book write three sentences about the animal. Use the sentences you wrote to play the game, What am I, in a small group.

## Activity 2

**Directions:** Read the questions. Answer each question in a complete sentence in your exercise book.

**Example:** 1. An elephant is bigger.

1. A zebra is big, but what is bigger than a zebra?
2. An elephant is tall, but what is taller than an elephant?
3. A hippopotamus is fat, but what is fatter than hippopotamus?
4. A fox is small, but what is smaller than a fox?
5. A monkey is thin, but what is thinner than a monkey?
6. A dog is short, but what is shorter than a dog?

## LESSON FIVE (UNIT 11)

### Activity 1

**Directions:** List the name of each occupation on the shash board in your exercise book. Write all of the tools needed for each occupation.

**Example:** Hairdresser – comb, scissors

### Activity 2

**Directions:** With a partner read the information below. Then read the questions. Answer the questions using the information by writing complete sentences in your exercise book. Use the example given.

**Example:** 1. It's Dawit's knife.

Dawit is a butcher.

Ramzi is a student.

Kidist is a carpenter.

Gebrenewot is a farmer.

Tutush is a seamstress.

Tesfaye is a barber.

1. Whose knife is this?
2. Whose sickle is this?
3. Whose scissors are these?
4. Whose comb is this?
5. Whose nail is this?
6. Whose book is this?

### Activity 3

**Directions:** Copy the sentences into your exercise book. Fill in the gaps with words from the Word Bank to complete each sentence.

1. Getahun wants to build. Give \_\_\_\_\_ a hammer.
2. I want to teach. Give \_\_\_\_\_ chalk.
3. Dawit and Seleshi want to cook. Give \_\_\_\_\_ a pan.
4. Felegush needs to sleep. Show \_\_\_\_\_ the bedroom.
5. We want to clean the house. Give \_\_\_\_\_ a broom.

Word Bank – Pronouns				
me	her	us	him	them

## LESSON SIX (UNIT 12)

### Activity 1

**Directions:** In your exercise book write seven **was** and **were** sentences with the pronouns **I, he, she, it, we, you** and **they**.

### Activity 2

**Directions:** Write the 12 months in your exercise book in the correct order and with the correct spelling. Exchange exercise books with your partner to check each other's work.

### Activity 3

**Directions:** Copy the list of words given below. Use them as sentence starters. Write a sentence for each word as modelled at the chalkboard. Remember to use capital letters and the correct end mark. Switch exercise books with a partner and answer his/her questions as he/she answers the questions you wrote. Share your answers together.

Who

What

When

Where

How

Why



## LESSON SEVEN

### Activity 1

**Directions:** Ask your partner to spell ten spelling words from Units 7–12.

### Activity 2

**Directions:** With a partner read your favourite story. Listen as your partner reads his/her favourite story. Then write a paragraph about why it is your favourite story as modelled on the chalkboard. Use the topic sentence: **My favourite story this semester was \_\_\_\_\_.** Share your paragraph with a partner.



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