

UNIT 11: DO YOU LIKE PLAYING FOOTBALL?

LESSON ONE

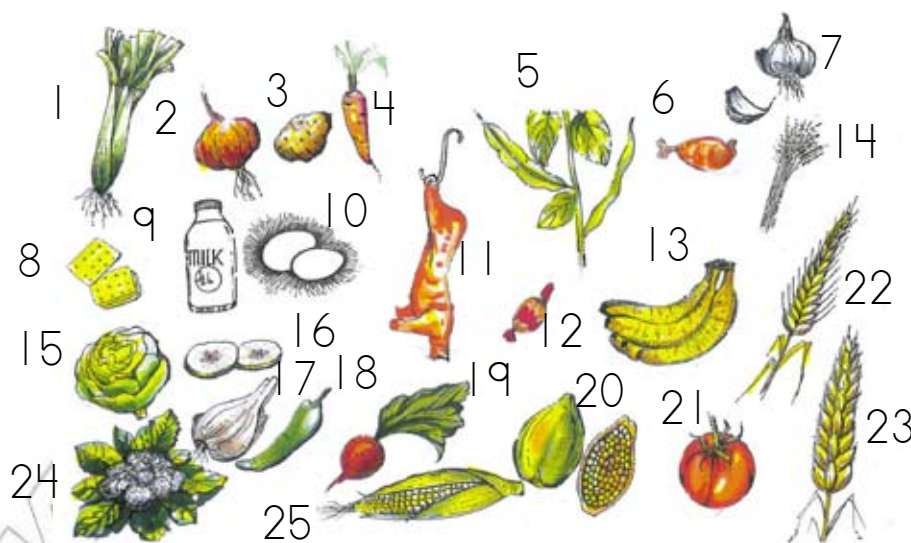
Activity 1

Directions: Copy the table below into your exercise book. With a partner write the names of as many vegetables, fruits, crops, animals and other foods that you can remember. Compare your list in a small group. Examples are in the table.

Vegetable	Fruit	Crop	Animal	Other Food
carrot	mango	barley	sheep	oil

Activity 2

Directions: Match the pictures below to the names of the food items in the Word Bank. In the table you drew in your exercise book for Activity 1, write any words that are not already in your list.



Word Bank – Food Items				
bananas	cabbage	papaya	corn	beetroot
biscuits	sweets	eggs	beef	milk

Activity 3.

Directions: Read the speech bubbles which tell what the boy and girl like.



Activity 4

Directions: In your exercise book write three sets of sentences about two things you like and two things your partners like. Use the following language pattern:

1. a. I like _____. b. I like _____.
c. I like _____ and _____.
2. a. He likes _____. b. He likes _____.
c. He likes _____ and _____.
3. a. She likes _____. b. She likes _____.
c. She likes _____ and _____.

LESSON TWO

Activity 1

Directions: Play the game, Grandmother's Trunk, in a small group.

Activity 2

Directions: With a partner ask and answer questions about foods you like. Use the following language pattern: **Do you like _____?** Yes, I do./No, I don't.

Activity 3

Directions: Copy the following table into your exercise book. Write three food items you like and three food items you dislike.

Foods I Like	Foods I Dislike
1.	1.
2.	2.
3.	3.

Activity 4

Directions: Write two sentences. One sentence about the three things you like and one sentence about the three things you dislike. Use the language pattern:

1. I like _____, _____ and _____.

2. I dislike _____, _____ and _____.

Share your sentences in a small group.

Activity 5

Directions: Read the following pairs of sentences. Rewrite the sentences in your exercise book, joining them with **but**.

Example: 1. I like carrots. I dislike cabbage.

I like carrots, but I dislike cabbage.

1. I like carrots. I dislike cabbage.
2. I like mangoes. I dislike avocados.
3. I like oranges. I dislike watermelons.
4. I like bread. I dislike barley.
5. I like lollipops. I dislike chocolate.

LESSON THREE

Activity 1

Directions: Write in your exercise book two sentences about things you like and dislike. Join your sentences with **but**. Share your sentences with your classmates.

Activity 2

Directions: Copy the table into your exercise book. Write the names of as many farm and wild animals as you can remember. Two are done for you. Compare your lists with a partner's.

Farm Animals	Wild Animals
ox	lion

Activity 3

Directions: Study the pictures of animals. Take turns to talk with your partner about the animals you like and dislike.

Example: I like zebras and elephants. I like cows, but I dislike cats.



Activity 4

Directions: Work in a small group. Write three questions in your exercise book to ask group members if they like or dislike animals. Tell them which animals you like or dislike and give reasons why.

Example: Student 1: Do you like dogs?

Student 2: Yes, I like dogs. I like my dog because it is friendly.

LESSON FOUR

Activity 1

Directions: Study the pictures and in your exercise book write what the people are doing.



Activity 2

Directions: Write four pairs of sentences telling what the people in the pictures above are doing and whether you like doing it. Write two **like** sentences and two **dislike** sentences about the activities.

Example: The girl is jumping rope. I like jumping rope.
The boy is playing leapfrog. I dislike playing leapfrog.

LESSON FIVE

Activity 1

Directions: Practise the following dialogues with your partner.

Dialogue One

Student 1	What kinds of food do you like best?
Student 2	Pardon me!
Student 1	What kinds of food do you like best?
Student 2	I like _____.
Student 1	Sorry!
Student 2	I like _____.

Dialogue Two

Student 1	What kinds of animals do you like best?
Student 2	Excuse me!
Student 1	What kinds of animals do you like best?
Student 2	I like _____ best.

Activity 2

Directions: Read the story, “Yayo, Fatuma and Grandmother,” silently as your teacher reads it out loud.

Yayo, Fatuma and Grandmother

Yayo and Fatuma love to visit their grandmother. Their grandmother is 64 years old and cannot hear very well. Yayo and Fatuma say, “Hello Grandma! How are you today?” Grandma replies, “Sorry, I cannot hear what you are saying. Please repeat it.” Yayo and Fatuma shout loudly, “Hello Grandma! How are you today?” Grandma begins to smile and says, “I heard you the first time! I am very well.” Yayo and Fatuma laugh at Grandma’s sense of humour. Yayo, Fatuma and Grandma have a wonderful time together. They talk and laugh the entire time.

Activity 3

Directions: Answer the questions your teacher asks you about the story, “Yayo, Fatuma and Grandmother.”

Activity 4

Directions: Retell the story, “Yayo, Fatuma and Grandmother,” to your partner. Be sure to include the beginning, middle and end.

LESSON SIX

Activity 1

Directions: Read the interview with a partner.

Reporter	What things do you like?
Busho	I like mangoes, vegetables and athletics.
Reporter	What things do you dislike?
Busho	I dislike boxing, pineapples and fishing.
Reporter	What school subjects are you most interested in?
Busho	My favourite school subjects are Maths and English.
Reporter	What school subjects are you less interested in?
Busho	I am less interested in Arts and Environmental Science.
Reporter	Do you like going to school every day?
Busho	Yes, I do.
Reporter	Do you like playing at break time?
Busho	No, I don't. I like reading and talking with my friends.
Reporter	Thank you for sharing your likes and dislikes with me.

Activity 2

Directions: Copy the table below into your exercise book and write in it all the things Busho likes and dislikes. Compare your completed table with your partner's.

Busho's Likes	Busho's Dislikes

Activity 3

Directions: Write four sentences in your exercise book comparing your likes and dislikes to Busho's likes and dislikes.

Example: Both Busho and I like mangoes and athletics.
I like Arts, but Busho dislikes Aesthetics.

Activity 4

Directions: Use the Sample Letter and the Letter Outline to help you write a letter to a classmate.

Sample Letter

(Date) 24th May

(Greeting)

Dear Shaketse,

(Body)

How are you and your family? My family is fine and I have a new baby sister. I am in grade three. I like my school. I am more interested in Maths and English, but I am less interested in Arts and Environmental Science. Do you like your school? What subject do you like most? Tell me all the things that you like and dislike about school.

(Closing)

Your friend,

Busho

Letter Outline

(Date) _____

(Greeting) Dear _____,

(Body) _____

(Closing) Your friend,

LESSON SEVEN

Activity I

Directions: Copy the Data Table into your exercise book. Select four types of food and ask the students in your small group about them. Fill in the table with their answers.

Data Table

Type of Food	Number of Students Who Like It	Number of Students Who Dislike It

Activity 2

Directions: Write two sentences about each type of food and the number of students who like or dislike the food.

Example: Ten students dislike cabbage. Five students like cabbage.

LESSON EIGHT

Activity 1

Directions: Copy the Data Table into your exercise book. Interview students in your group to find out if they like the drink, sport, animal and school subject you ask about. Complete the table about how many students like and dislike each item.

Data Table

Categories	Questions:	Number Who Like	Number Who Dislike
(drink)	Do you like _____?		
(sport/game)	Do you like _____?		
(animal)	Do you like _____?		
(school subject)	Do you like _____?		

Activity 2

Directions: Write three like and three dislike sentences about the data you collected.

Activity 3 – Homework

Directions: Copy the Activities chart into your exercise book and put tally marks in the \checkmark column for the activities your family members like to do and in the \times column for the ones they dislike.

Family Members	Activities									
	Feeding Animals		Cooking		Shopping		Studying		Sweeping	
	\checkmark	\times	\checkmark	\times	\checkmark	\times	\checkmark	\times	\checkmark	\times
mother										
father										
sister										
brother										
grand-mother										
me										

LESSON NINE

Activity 1

Directions: Copy the Data Table into your exercise book and put tally marks for the number of family members who like and dislike each activity.

Data Table

Activities	Number Who Like	Number Who Dislike
feeding animals		
cooking		
shopping		
studying		
sweeping		

Activity 2

Directions: In your exercise book write four sentences about the things your mother, father, sister, brother or other family members like and dislike. Use the following language pattern:

My _____ likes _____ but he/she dislikes _____.

LESSON TEN

Activity 1

Directions: Identify the different parts of a friendly letter. Write the names of the numbered parts in your exercise book.

A diagram of a friendly letter with numbered blanks for identification. The letter is shown in a light purple box. The parts are numbered as follows:

- 1: The top right corner, representing the return address.
- 2: The top left corner, representing the recipient's address.
- 3: The main body of the letter, representing the message.
- 4: The bottom left corner, representing the signature.

Activity 2

Directions: In your exercise book write a reply to a partner asking five questions about what your partner likes and dislikes about shopping. Your partner will respond to the letter.

LESSON ELEVEN

Activity 1

Directions: Read the dialogue, “Suleman and Husen Talk about Animals,” with a partner, taking turns as Suleman and Husen.

Suleman and Husen Talk about Animals

Suleman	Hello Husen! We are learning about animals in school. What animals do you like?
Husen	I like elephants. They are very strong.
Suleman	Yes, I like elephants, too.
Husen	I'm afraid of lions. Are you?
Suleman	Yes, because they make a loud roaring sound, and they have big teeth.
Husen	What animals do you like, Suleman?
Suleman	I like horses and zebras. There are zebras in the National Park.
Husen	I like zebras too, but I dislike horses. Horses can kick very hard.
Suleman	Yes, but most horses don't kick. I dislike foxes! They are very mean animals. They attack other animals, and I am afraid they will attack me too.
Husen	Yes, I must guard my goats from foxes when I take them to the river. I carry a big stick to chase foxes away.
Suleman	That is very brave!

Activity 2

Directions: Write in your exercise book lists of the animals Suleman and Husen like and dislike.

Activity 3

Directions: Copy the sentences below into your exercise book. Fill in the gaps with words from the Word Bank.

1. Husen likes _____ because they are very _____.
2. Suleman likes both _____ and _____.
3. Both Husen and Suleman are afraid of _____ because they have big _____.
4. They both dislike _____ because they are very _____.
5. Husen carries a big _____ to guard his _____.

Word Bank				
goats	foxes	mean	stick	lions
zebras	teeth	strong	elephants	horses

LESSON TWELVE

Activity 1

Directions: Read the chant, “We Like School,” silently as your teacher reads it out loud. Your teacher will ask groups of students to chant out loud.

We Like School

We like School!
Yes, we do!
We like School. How about you?
We learn Maths.
Yes, we do!
We learn Maths. How about you?
We learn English.
Yes, we do!
We learn English. How about you?
We like break time.
Yes, we do!
We like break time. How about you?
We like School!
Yes, we do!
We like School and so should you!

Activity 2

Directions: In a small group write a chant about the things you like at school.

LESSON THIRTEEN

Activity 1

Directions: Your teacher will select groups to perform to the class their chant from Lesson Twelve, Activity 2.

Activity 2

Directions: Conduct an interview with another student about his/her likes and dislikes. Then write five sentences about what that student likes and dislikes.



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