

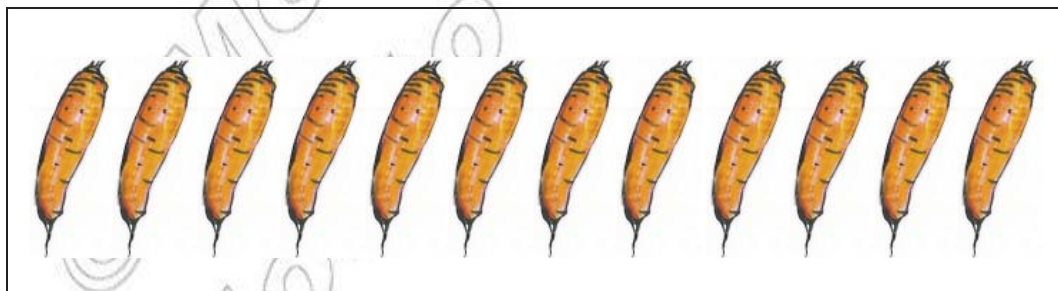
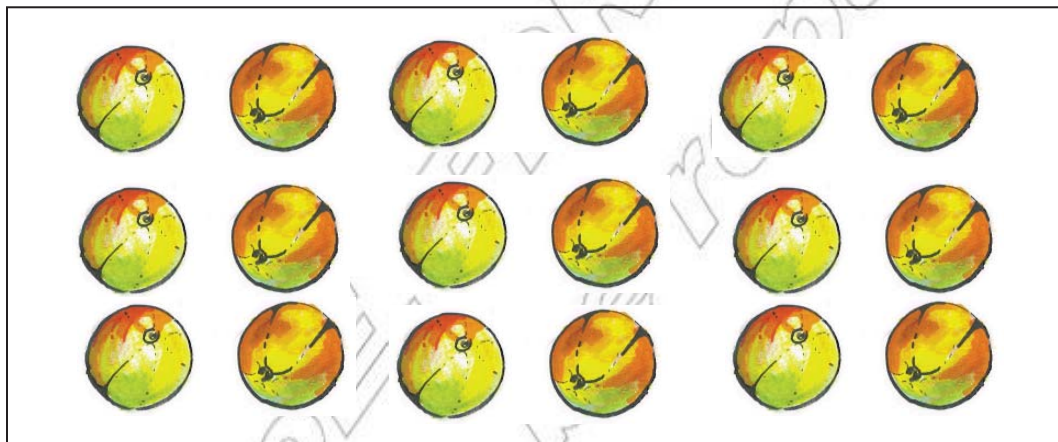
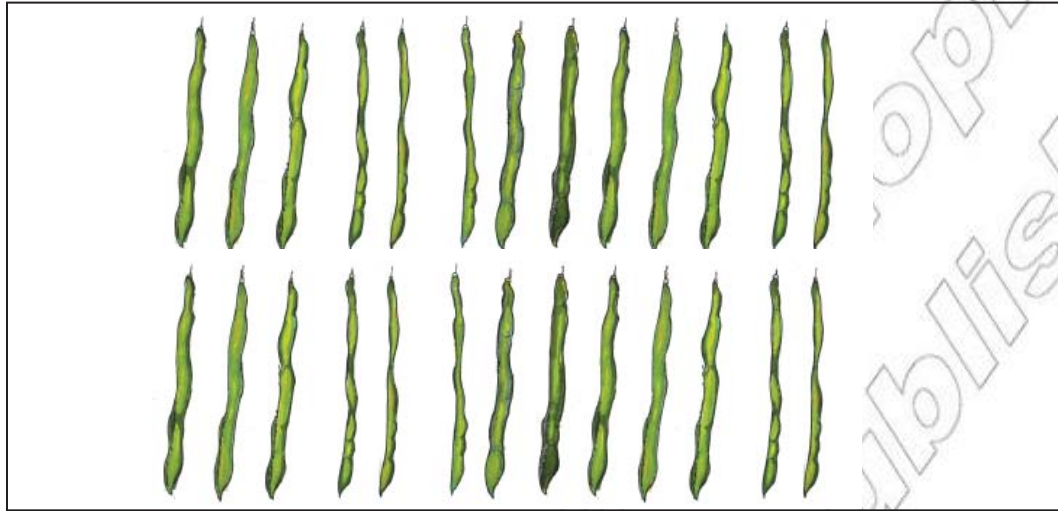
UNIT 7: TIME TO EAT AND DRINK

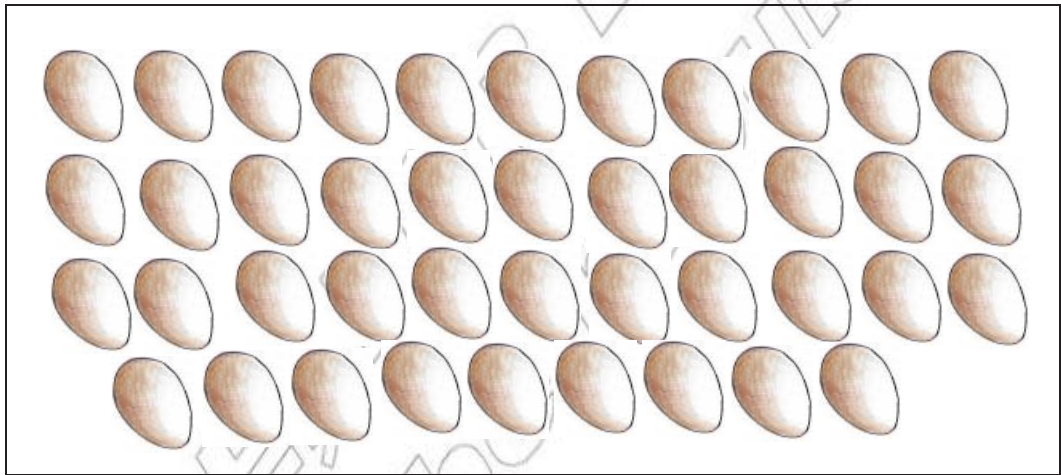
LESSON ONE

Directions: Listen as your teacher reads the conversation. Work with a partner to read the conversation out loud.

Partner 1:	Hello, _____. How are you?
Partner 2:	Hello, _____. I'm fine! How are you?
Partner 1:	I'm fine, too. Today is your birthday. Happy birthday!
Partner 2:	Thank you! I am very happy!
Partner 1:	My mother made some bread for your family. It is good.
Partner 2:	Thank you! My family likes bread.
Partner 1:	I hope you have a good afternoon.
Partner 2:	I hope you have a good afternoon, too. Bye!
Partner 1:	Goodbye!




Directions: Look at the pictures. Count the food objects and write the numbers in your exercise book. Ask your partner questions about the pictures.








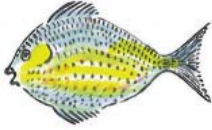








LESSON TWO

Directions: Talk with a partner about the pictures. Show your partner which things we can eat and which things we can drink.

		
apple	bean	bread







		
cabbage	carrot	coffee

			
corn	egg	fish	meat

				
milk	potatoes	tea	tomato	water

LESSON THREE

Directions: Copy the chant into your exercise book. Write the names of the food items instead of drawing the pictures. Use the words in the Word Bank.

Word Bank	Food Chart
meat	 are good! So is some  !
eggs	A  is tasty, But not on my feet!
carrots	 are good!
potatoes	So is   taste great,
bread	But not on my head!
cabbage	If I could have my greatest wish, I'd eat my food In a nice, round dish!

LESSON FOUR

Directions: Copy the T-chart from the chalkboard. Copy the words from the Word Bank into the T-chart.

Word Bank		
apple	bean	coffee
maize	fish	milk
tea	tomatoes	water

LESSON FIVE



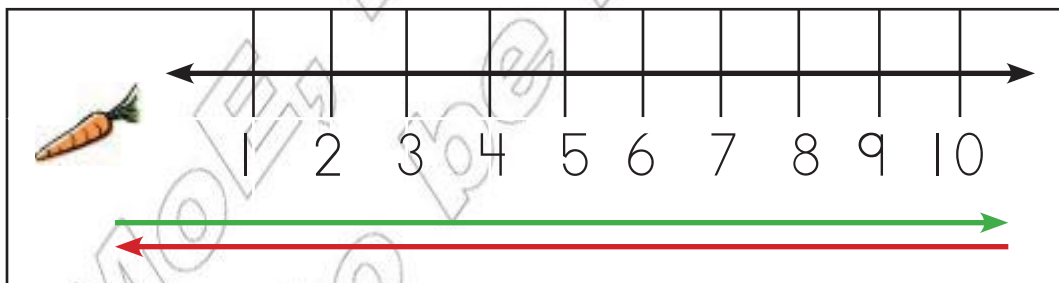
LESSON SIX

Directions: Listen to your teacher read words out loud. Point to the box with the number of the stressed part of each word.

1 first part	2 middle part	3 last part
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LESSON SEVEN

Directions: Practise with a partner counting forwards and backwards by using the number line.



LESSON EIGHT

Directions: With a partner point to the numbers and say them out loud. Talk to your partner about the number patterns.

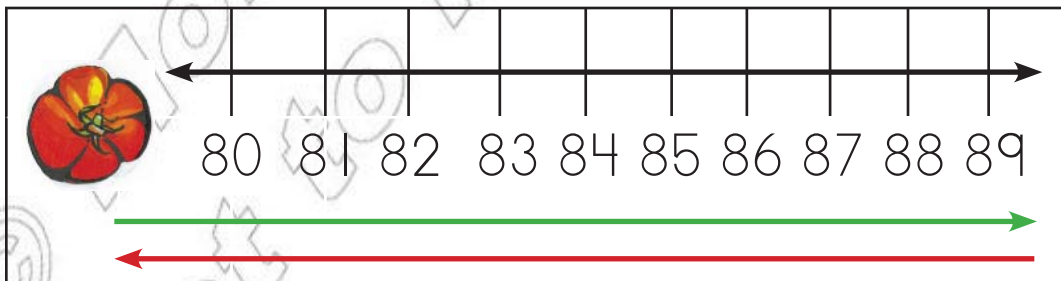
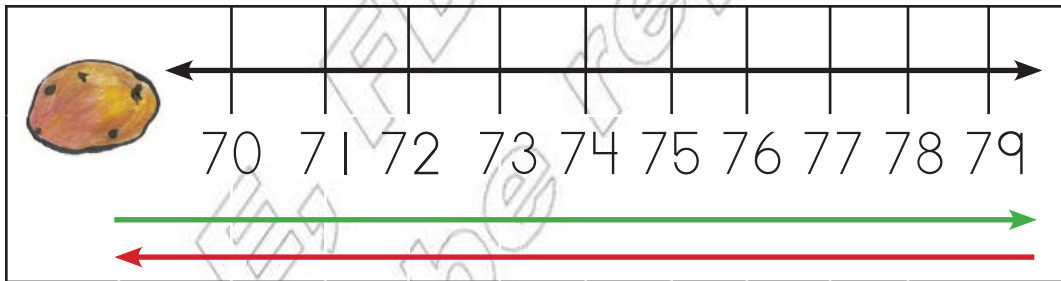
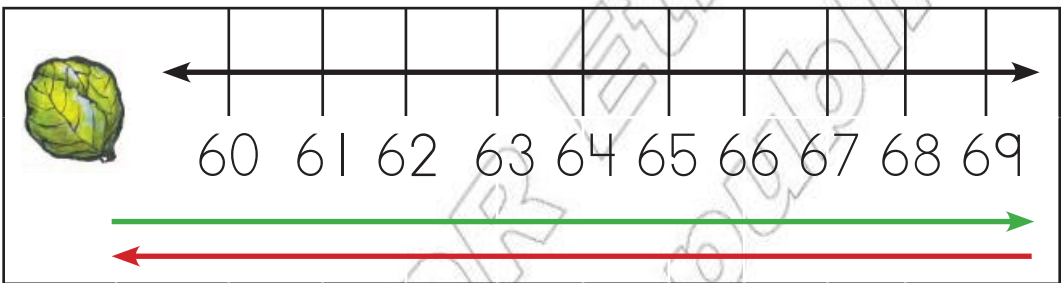
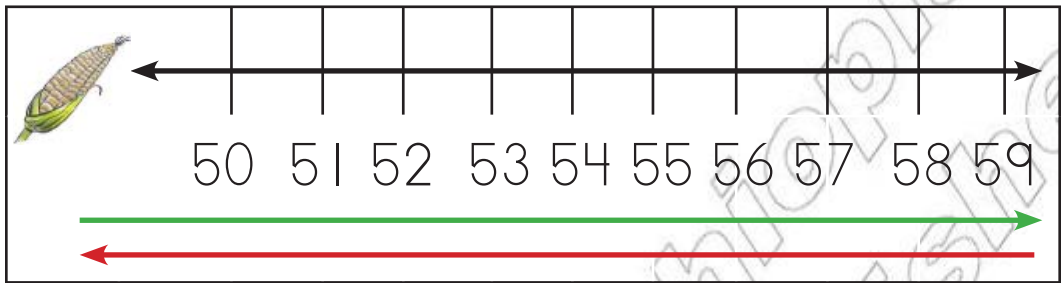
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	

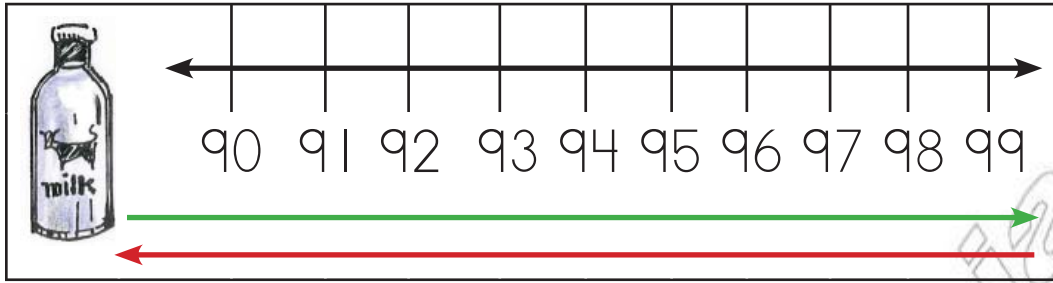
Directions: Listen to your teacher read the numbers. Count from 50–60 out loud.

									50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	?

LESSON NINE

Directions: Practise with a partner counting forwards and backwards using the number lines.





LESSON TEN

Directions: Copy the shopping list into your exercise book. Put a check mark next to the word on the Shopping List if you hear your teacher say the name of the food item.

Shopping List				
eggs	tomatoes	potatoes	corn	oranges
bread	cabbages	carrots	milk	coffee



Shopping – I

Tesfu	“We want some eggs, please.”
Shopkeeper	“How many eggs do you want?”
Tesfu	“We want twelve eggs, please.”
Shopkeeper	“Here you are.”
Tesfu and Makeda	“Thank you!”
Makeda	“We want some cabbages and corn, too, please.”
Shopkeeper	“How many?”
Makeda	“We want two cabbages and six ears of corn, please.”
Shopkeeper	“Here you are. That will be 20 Birr, please.”
Tesfu and Makeda	“Thank you! Have a good afternoon!”
Shopkeeper	“Thank you! Please come back again.”

Directions: Find 8 food items in the picture.
Write a list of the items in your exercise book.



LESSON ELEVEN

Directions: Copy the Shopping List into your exercise book. Listen as your teacher reads the conversation out loud. Put a circle around the word if you hear your teacher say a word on the Shopping List.

Shopping List	
5 apples	1 fish
2 loaves of bread	6 tomatoes
1 cabbage	meat
coffee	11 oranges
5 eggs	tea

Shopping – 2

Customer	“I want bread, please.”
Shopkeeper	“How many loaves of bread?”
Customer	“Two loaves of bread, please.”
Customer	“I want apples, please.”
Shopkeeper	“How many apples?”
Customer	“Five apples, please.”
Shopkeeper	“Here are your apples.”
Customer	“I want fish, please.”
Shopkeeper	“How many fish?”
Customer	“One fish, please.”
Shopkeeper	“Here is your fish.”
Customer	“Thank you!”
Shopkeeper	“Please come back again.”

LESSON TWELVE

Directions: Follow your teacher’s directions to review what you learned in Unit 7.